



KWARA

EDUCATION TRANSFORMATION AGENDA

Securing and Investing in the Next Generation



A document for Private and Development Sector Engagement

List of Abbreviations and Acronyms

- **KWETA** - The Kwara Education Transformation Agenda
- **BEMIS** - Basic Education Management Information System
- **CAC** - Corporate Affairs Commission
- **KwaraBESTT** - Kwara Basic Education Sector Technology Transformation
- **Kwara DEEP** - Kwara Digital Education Enhancement Programme
- **KWETF** - The Kwara Education Trust Fund
- **KwaraLEARN** - Kwara Leading Education Achievement and Reform Now
- **LGEA** - Local Government Education Authorities
- **STEMCafe** - Science, Technology, Engineering and Mathematics Café
- **SUBEB** - State Universal Basic Education Board
- **TFN** - Teach for Nigeria
- **TVET** - Technical and Vocational Education and Training
- **UBE** - Universal Basic Education
- **UNESCO** - United Nations Educational, Scientific and Cultural Organisation
- **UNICEF** - United Nations International Children's Emergency Fund
- **WAEC** - West African Examination Council

Table of Contents

Why We Are Here	2
Key Problem Areas	4
The Transformational & Focus Areas	6
Pillars of KWETA	7
Solutions	8
Progress Areas	10
Call for Partners	12
How can you get involved?	13
Engagement Options	14
Partnership Progress	15



Why We Are Here

KWETA is the Kwara State Education Transformation Agenda serving as a communique from the Kwara Education Futures Summit held in Ilorin, Kwara state capital, on the 5th of August, 2021.

It seeks to address the declining state of the educational system in the state through increased use of technology, creativity, emotional intelligence, complex problem solving skills and critical thinking. The pillars of KWETA address school infrastructure, teachers' training, students' attendance, quality of curriculum and learning, parents' involvement and regulations to support school management. These problems are found to be at the root of the literacy decline in Kwara State.

Kwara (Yoruba: Ẫ́pínlẹ̀ Kwàrà) is a state in Central Nigeria. Its capital is Ilorin. The state is thickly populated by people who speak Yoruba language, it also has significant Nupe, Bariba, and Fulani population. Kwara has a population of about 3.1 million people (2016).

Over the past decade, only a paltry 10% or less of Kwara's annual budget has been allocated to education. At no time in the past decades has the government's budget met the recommended budgetary provision for the education sector. Funds have also been concentrated in recurrent rather than capital expenditure, which is needed for long term impact and growth. More glaring is the wide-spread infrastructure deficits at schools and the dilapidation of their physical structures.

During the inaugural speech of Governor Abdulrahman Abdulrazaq in 2019, he highlighted the need to transform the quality of learning throughout the state.



He is realising this commitment by depolying available financial, technological, and human resources to provide an inclusive and qualitative Basic Education for all children in Kwara State, in collaboration with various stakeholders.

His Excellency is also changing the budgetary trend. His administration now allocates some 26% of the state's budget to education. In line with this ongoing transformation process, the State Government is calling on all stakeholders to partner with it in order to provide additional investment in Basic education.

KWETA can be made not only a reality but a lasting legacy when both the private and public sector join hands.

KWETA is structured and organised into five pillars, which have been designed to catalyse the transformation process. Partners can choose to be a part of one, multiple or all of the pillars - From people selection and development, governance, infrastructure development to community participation, the expected result is a complete transformation of the system that exists.

Total Population

3.1 Million (2016)

State Budget

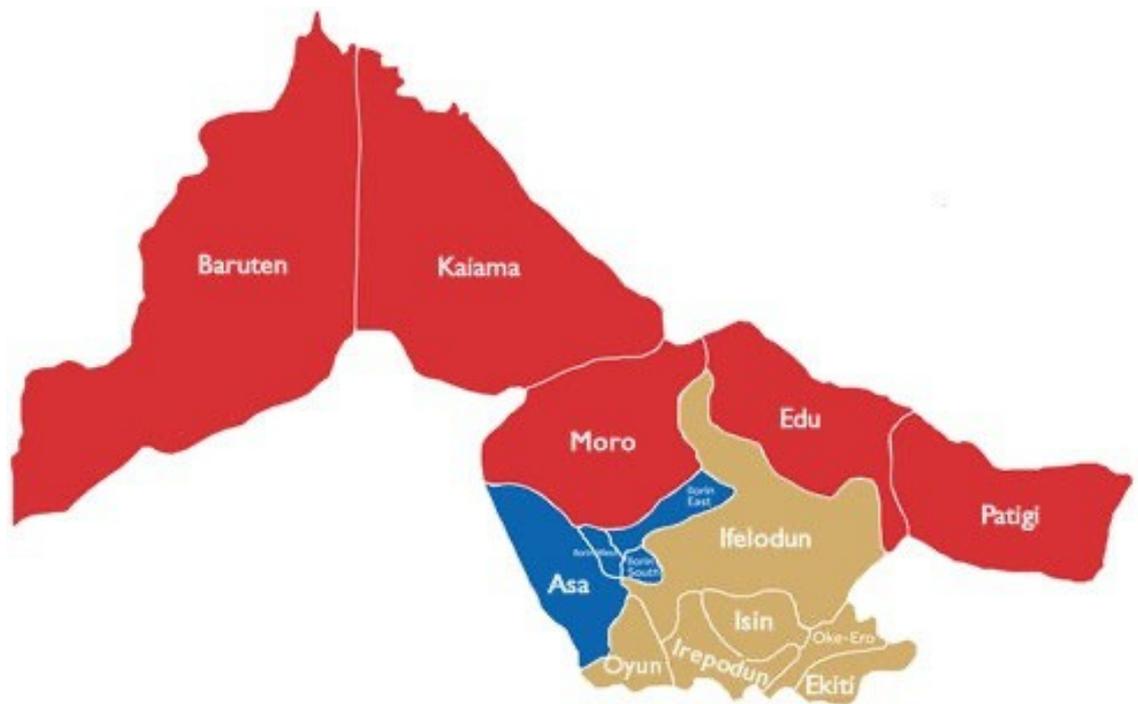
137.6 billion Naira

Internally Generated Revenue

40.2 billion Naira

State Budget for Education

35 billion Naira



Key Problem Areas

Considering the statistics of Nigeria versus the world, the educational system in Nigeria compared to the rest of Africa is poor. When evaluated at the global level, only a few educational institutions from Nigeria would make the list. Kwara is looking to change this trajectory. Kwara has the 2nd highest number of basic schools in the whole North-Central Nigeria, and 10th highest in the country.

The State Government manages more than **2,000+ public primary and secondary schools**, with more than **548,000 students**.

Kwara has the **3rd highest number of primary schools** in the country and the **2nd highest number of Junior Secondary Schools**.

However –

- Kwara does not have sufficient resources to manage and maintain its vast number of schools.
- Kwara does not have sufficient senior secondary schools to accommodate the population of junior secondary school learners.
- Percentage success of WAEC results have dropped significantly over the years ranking 19th position in the county in 2019, out of the 36 states.
- According to the 2018 UNICEF Education report, children under the ages of 15 years make up 41% of the population. Of these only 40% of primary school learners reach national mathematics and reading standards.
- More than two million out-of-school youth between the ages of 15 and 24 do not have basic life or vocational skills to enter the workforce.
- Youth face increasingly difficult conditions, including high levels of unemployment, social and economic marginalisation, increasing crime, and lack of access to basic services.
- Resources for the training of special needs children are inadequate.
- Adult literacy is abysmally low.



Education is a tool to shape the lives of citizens for a better tomorrow, and a neglect of this sector means neglecting the future and growth opportunities for Kwara.

The above are some of the numerous challenges facing the education sector. KWETA has therefore been drawn up to, among other things, tackle:

- Absenteeism in school by teachers and inadequate/proper supervision.
- Irregular distribution and promotion of teachers.
- Inadequate capacity by teachers and no child-centred teaching methods.
- Inadequate staff training.
- Shortage of instructional materials including textbooks.
- Low morale amongst teachers.
- Lack of learning resources including libraries, laboratories, e.t.c.
- Low enrolment of learners.
- Inadequate infrastructure and unfavourable learning conditions.
- Poor performance in overall and national examinations by learners. Outdated curricula and teaching methods.
- Difficulty of youth in having access to tertiary education

The Transformational & Focus Areas

1

Construct and upgrade public school infrastructure

2

Review and optimise school curriculum

3

Institute better school governance and administration

4

Improve the quality of primary education

5

Improve the capacity and welfare of the learners

6

Improve the capacity and welfare of school personnel

7

Invest in technology as a learning tool

8

Enhance the special needs education program

9

Improve access to education for children in underdeveloped communities

10

Improve the TVET education

11

Improve the quality of service delivery in education

Pillars of KWETA

Solutions via the 5 pillars will address the problem areas relating to early childhood, Primary School, Secondary School, Vocational, Tertiary and even Continuous/Adult Education. In addition to these traditional aspects of education, Special Needs and Nomadic education have a special focus in Kwara State to ensure that no one is left behind.

1. Governance and Institutional Development

Governance and Institutional Development encompasses developing and enabling educational policies and strategies for the state. This pillar is also necessary for planning, budgeting and monitoring performance.

2. Organizational Development for SUBEB and the LGEA'S

Organizational Development for SUBEB and the 16 LGEA's surround the management of the workforce, which includes training and capacity building. It also encompasses the use of quality data to drive decision making and technologically enabled work places.

3. Infrastructure

Infrastructure involves the facilities and the building of the school, including facilities like sports and recreation.

4. Teacher Development and Curriculum

Teacher Development and Curriculum encompasses the teacher's development before and during their service years. Management systems and quality assurance is also addressed in this pillar.

5. Community Participation and Partnerships

Community Participation and Partnerships encompasses the involvement of the community in the educational sector and the development of civil society and private sector partnerships.

This project has potential to impact many key areas that drive economic development, as well as environmental and social impacts. As you go through this document, there are calls to action for your commitment. Join us to begin this exemplary journey in transformation education not just in Kwara but in Nigeria and on the continent.



Solutions

Improving School Instruction and Curriculum

As part of the KWETA initiative, which dwells extensively on institutional development and instructions in the school, several solutions have being proffered towards achieving qualitative basic education for the children in Kwara State. These solutions include:

- Ensuring that the complete Nigerian curriculum is taught with particular emphasis on foundational literacy and numeracy skills.
- Conducting technical and vocational training/education for the learners
- Compulsory entrepreneurial/professional skills and development.
- Learners must be prepared for workforce employability and be employers.
- Provision of scientifically based learning materials.
- Investment in technology as a learning aid.
- Enhancement of special needs education.
- Creating opportunities for adult education.

Better recruitment and training practices to improve the Quality of Teachers

The development of teachers is very crucial in the KWETA initiative. A large part of the agenda is the development and support of the teachers. This will guarantee adequately trained and developed teachers that are learner-driven and have passion for ensuring the students are properly engaging and learning their various subjects. The goal for KWETA is to ensure that all teachers are:

- Committed teachers that are exposed to continuous capacity development.
- Developed and equipped in order to improve the capacity and welfare of school personnel.
- Trained in the use of data driven strategies.

Provision of Complementary School Services relating to Health and Wellbeing

KWETA initiative seeks to provide holistic education for the learners and the teachers by ensuring that each of them have a complete and wholesome service provided to them by the school. These services include :

- Counselling.
- Immunisation services.
- 360 degree support teams for the teachers.
- Education, engagement and awareness on health & safety.

Rehabilitation of School Infrastructure

Kwara State adopted the Federal Government Universal Basic Education (UBE) programme in 2005 by enacting the State UBE Law which set up the State Universal Basic Education Board (SUBEB) and the Local Government Education Authorities (LGEAs).

The free and compulsory education programme is intended to provide every child of school age resident in Kwara State, regardless of state of origin, access to quality education from primary up to the completion of junior secondary school. However, over the years, the State has not been able to provide quality basic education to every child of school age. Lack of strategic planning, poor governance, mis- management and ineffective deployment of resources are largely responsible.

KWETA acknowledges that the environment in which a child learns is as important as the learning process, which is why the infrastructure of the school is very important and should be treated with the utmost care. Some of the school infrastructures being put in place are:

- Renovation of Schools.
- Borehole systems not just for schools but for the community.
- Safe environment and community for learning.
- Solar-Powered Digital Community Centres for the entire community.
- Basic sanitary infrastructure.
- Libraries and Labs.

Better School - Community Relationship Management

The KWETA initiative understands that the community is an integral part of the success of the educational sector in Kwara State. A community that understands the importance of education, strives to reduce the level of illiteracy. The community therefore will ensure:

- That the infrastructures meet the need of the community.
- A close monitoring and assistance in maintenance of facilities.
- School Committees organised to address any issues that may create gaps between the school and the community.
- Impactful public-private partnerships.
- Building of the STEM Cafe to improve the current science education.

Better School Governance and Administration

The governance and accountability of the teaching and non-teaching staff tell a lot about how a school will run efficiently. The KWETA initiative strives to shine a light on this area and to ensure transparency and proper accountability of all staff and all the services provided by the school.

A few ways this can be carried out are by:

- Technology-led accountable school management.
- Training in leadership and management for chosen school heads.
- Having well-trained teachers using data-driven pedagogical strategies within their lessons.
- Incentives for teachers to work in remote areas and to perform at work.



Progress Areas

What have we achieved so far?



KwaraLEARN

Transformation of all government primary schools into powerful schools using innovative technologies and more.

SUBEB Recruitment

Hired and trained 2701 teachers across the state.

Repair of School Structures

Repairs to over 500 abandoned and dilapidated school structures across all 16 local governments of state.

Special Needs Education

Provision of free education, facilities and feeding for over 400 learners in the special needs school.

Technical and Vocational Education and Training (TVET)

Building and construction of classrooms, workshops, and training centres.

The Government of Kwara State has also not delayed in taking action towards taking steps to achieve the agenda that has been put forward.

The goal is to make public schools the first choice for all, especially in terms of quality and relevance of our infrastructure and teaching staff in this digital age.

The state government has been able to achieve:

- A legal framework to support KWETA through the Education Trust Fund.
- Provided teaching aid materials and renovated the ICT centre with solar powered lights to the school of special needs.
- Kwara State government has recently met the UNESCO budgetary threshold of 26% recommended for the educational sector of all developing nations.
- Ensuring that every tertiary student graduates with an entrepreneurial skill and is registered with the Corporate Affairs Commission (CAC) to give them a head start in life.
- In the last two years, Kwara State has the least number of out-of-school children in the North-Central zone of Nigeria.



Call for Partners

Decrying the low quality of Basic Education he inherited in Kwara State, the Governor has challenged all stakeholders to begin a serious reflection and realise the need to invest in Basic Education to reverse the current trend through joint commitment of all stakeholders. He is committed to using available financial, technological, and human resources to provide inclusive and qualitative Basic Education for all children in Kwara State, in collaboration with all stakeholders.



There are 5 main engagement areas:

- Educational Resources
- Capacity and welfare of school personnel
- Infrastructural development
- Special needs/Inclusive Education
- At-risk children/Adult Education
- TVET Education

The following programs have been proposed to address these areas of engagement:

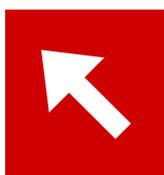
- At-Risk-Children's Project
- "Iadoptkwaraschool" - Kwara education infrastructure rehabilitation initiative
- "KwaraGirlChild Education"
- "Icodekwaraprogramme"
- "Kwara Adult learning Programme"
- BEMIS (Basic Education Management Information System)
- Kwara DEEP (Kwara Digital Education Enhancement Programme)
- KwaraLearn (Leading Education Achievement and Reform Now)
- KwaraBESTT (Kwara Basic Education Sec-tor Technology Transformation)

How can you get involved?

Engagement Processes

KWETA encourages you to join us in this exemplary journey of the transformation of the education sector in Kwara State. How can you as a prospective partner get involved?

The following are the processes through which partners can engage in this agenda:



Step 1: Expression of Interest

Visit the official website to review & identify initiatives of interest.

Visit <http://www.kweta.ng/> to review and identify initiatives of interest



Step 2: Selection and Verification

Application review and verification.



Step 3: Engagement

Letters of consent and clearance will be granted.



Step 4: Monitoring and Evaluation

Report projects progress and project reports on the official website.



Engagement Options

These are different options available to potential partners to engage in the KWETA initiative. Partners are encouraged to choose any option that best appeals to them. Every single option and programme is relevant to this initiative and none is less important than the other.

Partners can stay engaged by:

- Participating in any of the aforementioned programmes using the engagement processes provided.
- Providing services in your area of competence or availability.
- Providing advisory support, international connections to other sponsors e.t.c.
- Proposing gainful concession opportunities that will directly or indirectly benefit any of the programs/ engagement areas as mentioned above.

Partnership Progress

Prioritisation of Public and Private Partnerships to provide and support quality education has led the following current and prospective partners to take an interest in the education of children in Kwara State. They have also taken up specific parts of the different engagement areas. We look forward to more partners joining this initiative like the ones below have.



Digital Learning Centers. This particular consortium aims to deploy technology solutions and extend digital literacy to Kwara State by leveraging digital content, solar power and internet connectivity to empower children, youth and women. They aim to create a sustainable path towards community economic development and educational productivity in the State.



Gallaudet in Nigeria Africa (GAIN) is the first tertiary civil society partnership dedicated to advancing Special Needs education in Nigeria.



Junior Achievement is dedicated to empowering young people to own their economic success by enhancing the relevance of education. This group encourages junior secondary school students to use problem-solving and design thinking skills as they explore entrepreneurial opportunities and identify characteristics of successful entrepreneurs.



KwaraLEARN (Leading Education Achievement and Reform Now) is a core state Government education programme to deliver dramatic improvements in learning outcomes in public schools for all children across Kwara State. KwaraLEARN will transform all government primary schools across the state into powerful public schools using an innovative technology and data-driven platform, coupled with high-quality learning materials, effective training and ongoing coaching for teachers and school leaders.



The Kwara Education Trust Fund (KWETF) was established on October 14th, 2021 to create a legal framework for philanthropists, corporate organisations, donors, enterprises to support, maintain, and modernise the condition of primary and secondary school buildings and infrastructure in the State.



STEMCAFE
BY KEYES

StemCafe believes in the resulting economic growth by investment in the development of Science and Technology in the State. They are providing scholarship for about 200 young people in Kwara State to help groom a new generation of engineers, designers and scientists who will contribute to the growth and aspiration of the state.



STUDYLAB
Improving students performance

StudyLab provides users with a modern platform to advance learning, both online and offline. It is also a dynamic and fully customisable solution that provides a learning platform to manage all the schools in the state from a central location while allowing each school to manage its own affairs. They are committed to Kwara State becoming the centre of educational excellence in the country.

TEACHFORNIGERIA

TeachForNigeria a non-profit organization, focuses on developing a movement of leaders across the nation who are committed to ending educational inequity. Through a two-year Fellowship, TFN recruits Nigeria's outstanding graduates and young professionals of all academic disciplines as Fellows to teach as full time teachers in underserved schools. Through this experience, their Fellows gain exposure to the realities of Nigeria's education system and begin to identify their role in building a wider movement for educational equity.



